



Autumn 2 – We are Citizens: *Stewards of Our World*

This theme is centred around being good citizens of the world given to us by God. Each year group will explore different ways in which we can look after our world and fulfil the role of stewards. Children will build on their knowledge of the world from the previous theme and focus more on climate issues and sustainability as well as further develop their understanding of British Values. PSHE and Citizenship are the main drivers of this theme across the school with close and careful links to other subjects where relevant. Children across the school will experience enrichment opportunities related to their individual topics and will have the opportunity to experience what it is they are learning about.



Year 4: Habitats and Living Things

During this half term's theme, the children will focus on recognising different groups of animals locally and in the wider world. They will develop their understanding of habitats and the environmental challenges that have had an impact on these habitats. Through science lessons, children will learn how to identify animals by their features and have different ways of grouping animals by those features using classification keys. Children will be able to describe some of the environmental changes that have occurred throughout recent history and begin to recognise some of the solutions that can be implanted to help protect the animals and habitats that are threatened by these changes. Through working scientifically in the local environment and observing animals in the locality, children will be able to produce local guides and keys to recognise plants and animals.

Through design and technology lessons, the children will design bird houses, make them from plans and evaluate their work. They will have an improved understanding of the best places to place their bird houses to encourage nesting birds to areas. In English, the children will look at simple organisational devices and persuasive language to create pieces of work that highlight the messages learnt from this topic.

Theme Impact

Children will have an improved understanding of the animals and plants that can be found locally and in the wider world. They will be able to run enquiries to group animals in an organised way and look at environmental dangers and solutions to protect plants and animals for the future. Children will have the opportunity to analyse and assess on the market bird houses and design and make their own bird houses to help nesting birds in the locality. They will then be able to showcase their understanding of the topic by creating information tests using some of the organisational devices learnt.

Home Learning Project

Create a bug hotel using recycled materials or suet fat balls for birds. Place them in the local area or garden and record their progress.

You are encouraged to use materials/ingredients that are available at home. Here are some examples:

<https://www.birdbarn.co.uk/how-to-make-bird-suet>

<https://lukeosaurusandme.co.uk/build-a-bug-hotel-from-your-recycling/>

Complete a bug hunt or bird watching sessions in your local area or garden.

<https://www.campingandcaravanningclub.co.uk/advice/discover/british-bird-identifier/>

Complete a family project to improve the environment. This can include recycling, upcycling, charity shop contributions etc. Record the event through pictures and updates on Seesaw or PowerPoints.

Create a poster linked to the 'Little Litter Warriors' promoting their values and encouraging others to join.

<https://www.littlelitterwarriors.co.uk/>

Enrichment

Litter picking with the 'Little Litter Warriors' and designing bird houses to build for the locality.

Wider Curriculum

D&T – Bird Houses
Litter Picking

Maths

Addition and Subtraction
Measurement – Area
Multiplication and Division

RE

- Jesus Teaches us to Pray
- Advent

Computing

- Coding

French

- Les Habitats

PE

- Swimming
- Gymnastics

Class Text

